



Mary MacKillop Catholic Community Primary School
Evangelisation Plan 2019-2021

EVANGELISATION

Capture understanding and purpose within Faith, Culture and Life of the school community

Evangelisation: *(Evangelisation is nurturing Faith through experiences on a daily basis – not the R.E. learning area.)*

- The Evangelisation process at Mary MacKillop Catholic Community Primary School is based on Living witness in words and actions that reflect Christlike presence and love of others.
- It is about proclaiming the Good News in the same ways that Jesus did through striving to be a good school and teaching children to integrate Faith, Life and Culture, nurturing and releasing the Divine Imagination in all children.

**School Vision:**

- Mary MacKillop Catholic Community Primary School seeks to offer excellence in education, enlivened by the life and teaching of Jesus Christ in a school community where the dignity of each person is valued.

Signs of the times: *(The presence and purpose of God in our community at this time)*

- The Mary MacKillop Catholic Community is made up of many different cultures.
- We have very experienced and dedicated faith-filled staff members who share their faith and reflect Jesus in word and action.
- The Liturgical life of the school is rich, child-centred and varied.
- The visual signs of our catholicity are very prominent throughout the school.
- Our school community is made up of devout practising Catholic families, non-practising Catholic families and families from other religious dominations.
- We have a very supportive community who assists in many areas of the school. Our School Board and P&F are made up of highly motivated and dedicated people.
- Sacramental programmes and Commitment Masses are well attended.

CHRIST IS THE FOUNDATION

- INTEGRATING FAITH AND LIFE -

Staff Focus:

1. Come to know the person of Jesus as:

**A historical person
Their personal Saviour
Teacher**

Jesus desires a deep personal relationship with each individual whom He loves, honours and values deeply.

2. Jesus calls each individual to have a deep, personal relationship with him.

Challenges:

- raising awareness to recognise the influence of God in the school and in society
- witnessing Christian simplicity and the Gospel spirit of poverty in an affluent and materialistic society
- reflecting a spirit of Christian service
- involving all with Gospel concerns through the provision of education, social justice, ecological awareness and preferential option for the poor
- raising awareness to recognise the influence of God in our school and in society
- understanding and living the religious and moral teachings of Jesus

2019 will be a year for embedding the Christian witness aspects and moving into Primary Proclamation initially focusing on Prayer through Primary Proclamation. The Understanding of the Whole person and its implication for proclamation and Christian Witness will be addressed through the Evangelisation Plan.

Christian Witness: *(Christian Witness is always ‘the first act of evangelisation.’ Witness is how people strive to live as they respond to the God who dwells within them.)*

At Mary MacKillop Catholic Community Primary School, we are the signs of the times and thus we must engage the whole person – head, heart and lifestyle.

Through our efforts to be Christ-like:

- we will treat everyone with respect and dignity
- build positive relationships
- pray together
- seek social justice
- welcome and support the spirit of family
- help the children to recognise the influence of God in their lives, our school and the world

A. Primary Proclamation: *(Primary Proclamation calls people to accept initial personal relationships with Jesus Christ himself as their Lord and Saviour.)*

It is opening the door to Jesus. It is saying “Yes” to Jesus. It is an ‘apprenticeship’. It is providing opportunities so that everyone in our community will accept and develop a personal relationship with Jesus.

B. Initiatory Catechesis: *(Initiatory Catechesis aims to help people mature from initial conversion to Jesus that results from fruitful primary proclamation, to a deeper personal relationship with Jesus.)*

It is building on Primary Proclamation – like an apprenticeship. It is nurturing that “Yes” to Jesus. It is about helping each person to deepen his/her knowledge and, in turn, helping him/her to be in communion and intimate with Jesus in the situ of Community.

Primary Proclamation: Knowing the Person of Jesus

Sacred Focus <i>(Classroom prayer focus, chapel, crucifix etc.)</i>	Reverence Sign <i>(‘Etiquette’, expressions of reverence)</i>	Effectiveness Indicators
<p>The church (on site)</p> <p>Crucifixes in every room</p> <p>Altars in every class room</p> <p>Class sets of Bibles / teacher resource Bibles</p> <p>Rosary Beads</p> <p>Statue or picture of Mary MacKillop in every class room and in prominent places such as meeting room, staff room, chapel</p> <p>School Vision & motto on display in every classroom</p>	<p>Making the Sign of the Cross reverently/Holy Water font Genuflecting/Sign of Peace</p> <p>Daily prayer/Praying quietly/Reflection/Meditation</p> <p>Ritual gestures - standing, kneeling, sitting, bowing, reverence in Church and in the chapel.</p> <p>Participation through responses in prayer, liturgy and at Mass.</p> <p>Recognising the class altar, church and chapel as sacred places.</p> <p>Quiet reverence in Mass, the Chapel and prayer.</p> <p>Recognising the class altar, church and Chapel as sacred places.</p> <p>Protocol of receiving Eucharist.</p> <p>Ensuring prayer tables are dressed according to Church seasons.</p>	<p>Observation on entering, during and leaving church</p> <p>Level of participation</p> <p>Level of understanding and respect</p> <p>Deepening the understanding of rituals and gestures and why we do them e.g. why do we bless ourselves and what does it mean?</p>
<p>Staff Formation</p> <p>Do we understand the ‘Why’ and ‘How’ of the above?</p> <p>What do we need to know?</p> <p>How do we reflect on being a Mary MacKillop school?</p> <p>How do we model correct practices and demonstrate the virtues of Saint Mary of the Cross MacKillop?</p>	<p>Staff Professional Development at the beginning of the year – Staff Handbook</p> <p>Class teachers to maintain a classroom prayer focus</p> <p>Prayer tubs to be updated with new materials (coloured material for the seasons etc.)</p> <p>Staff Professional Development on the importance of regular Christian meditation and the positive impact it has on a person’s spiritual development.</p> <p>PD at Mary MacKillop Centre, south Perth: Term 3 2019</p>	<p>Effectiveness Indicators</p> <p>Level of participation</p> <p>Level of understanding and respect</p> <p>Teacher responsibility to ensure prayer focus in classrooms</p>

<p>Community Formation Do we understand the Why and How of the above? What do we need to know? How do we reflect being a Catholic school? Do we model correct practices?</p>	<p>Year level RE Booklet – information on units of work for each year level, including sacraments, Masses, social justice actions per year level etc. Parent workshops – Parts of the Mass, prayer, sacraments (Presented by Fr John Jegorow)</p>	<p>Effectiveness Indicators Level of participation Level of understanding and respect</p>
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Structure and meaning of: Sacraments, Liturgy and Para-Liturgy

Focus	Elements	Success Criteria	Actions	Timeline	Accountability
Sacraments	Baptism Penance Eucharist Confirmation	1. Provide opportunities for families to engage in the initiation Sacrament of Baptism 2. Provide opportunities for education development of the theory and practice of each sacrament 3. Provide ongoing opportunities for students to actively receive the sacrament on an ongoing basis and participate in liturgies	Support the Parish based, Parent/Student workshops for sacramental programs Retreat Days: Year 3 – Shoenstatt Shrine Year 4 – 24:7 Ministries (Serve) (Served) Year 6- Mary MacKillop Centre Penance prior to Eucharist and Confirmation; leading up to Easter and Advent Ongoing opportunities to attend Mass and receive the Eucharist Three whole School Masses each term Year level Masses each term PP – 1 para-liturgy per term K- 1 para-liturgy Term 3 and 4 All school and year level Masses are celebrated in the Mary MacKillop Catholic Community Parish Church	Term 1: Reconciliation Term 2: First Eucharist Term 3: Confirmation Each year level once a term	Assistant Principal Religious Education Sacrament level teachers Year level teachers

Focus	Actions	
<p>God made us in his own image and likeness. God loves us</p> <p>The protocols to understand and respect our rituals.</p> <p>To show reverence in church before, during and after liturgies.</p> <p>Students seeking clarification & support from teacher.</p> <p>Student level of participation.</p>	<ul style="list-style-type: none"> • Feast of Mary MacKillop • Ash Wednesday • Lent / Holy Week • Project Compassion • Josephite Missions • Life Link • St Vincent de Paul • Feast of Ascension • Feast of Pentecost • Feast of Body & Blood of Christ (Procession) • Feast of the Assumption • Feast of All Saints • Feast of All Souls • Feast of Christ the King • Advent / Christmas • Whole School Masses • Invitations • Board and P&F involvement • Excursions • Church / school grounds • School hall / Parish hall • Classrooms • School Facebook page • Weekly text messages to parents in relevant classes 	<ul style="list-style-type: none"> • Class Masses • Family Fun Night • Yrs 3-6 Reconciliation • Passion Play (Holy Thursday and Good Friday) • Sacrament of Penance • Sacrament of Eucharist • Sacrament of Confirmation • Liturgy of the Word • Rosary Crusade during October • Class events /retreat days • Class Liturgies • Advent and Christmas liturgies • Staff modeling • School Calendar to highlight Feast Days • Reflect on Gospels prior to whole school Masses • Highlight Feast Days for coming week at school assembly & in the Penola • Highlight events and protocols to parents through the School Newsletter & Website • Fliers

Believing Community

Select EXPERIENCES from.....	Belief to be proclaimed	Feast / Event	Witness: <i>Way the belief is to be proclaimed e.g. newsletter, school prayer, etc</i>	Effectiveness Indicators
<p>God:</p> <p><i>The Creator</i></p> <p>Jesus Christ:</p> <p><i>Incarnation The Paschal Mystery Resurrection of the body</i></p> <p>The Holy Spirit:</p> <p>The Spirit in the Church:</p> <p><i>Forgiveness of sins</i></p>	<p>We are created by God, in God’s own image and likeness</p> <p>God loves us</p> <p>We reflect God when we portray His attributes</p> <p>God sent his only son</p> <p>Jesus died for us: Good Friday</p> <p>Jesus rose from the dead: Easter</p> <p>The Sacrament of Penance</p> <p>Sacrament of First Eucharist</p> <p>God sent the Holy Spirit at Pentecost</p> <p>We receive the Holy Spirit in Confirmation</p>	<p>Living the Vision: Capturing the joy in the mystery of the created Universe</p> <p>Special Masses to celebrate the Liturgical Seasons and sacraments e.g. Ash Wednesday and Commitment Masses for Sacraments</p> <p>Sacramental Masses</p> <p>Feast Day Masses e.g.</p> <p>The Feast of Saint Mary of the Cross MacKillop, Feast of the Assumption, Feast of All Saints and All Souls</p>	<p>Sense of the Sacred - sense of God in the world and in us – on a daily basis.</p> <p>How:</p> <ul style="list-style-type: none"> • emphasis on daily prayer • Waste Wise: looking after our environment, monitoring our water, recycling, clean-up walks after recess and lunch <p>Sense of the sacredness of the person.</p> <p>How:</p> <ul style="list-style-type: none"> • St Vincent de Paul • Project Compassion • Life Link • Stations of the Cross artwork around the school • WHOLE SCHOOL COMMUNITY FOCUS: Focus MJR theme each term at assemblies and in the Penola. <i>Year 6 student leaders to direct this</i> 	<p>Observation</p> <p>Relationships within the school</p> <p>Responsiveness to almsgiving and caring for environment by staff, students & community</p>

MMCCPS EVANGELISATION PLAN

2019 - 2021

<p>Staff Formation What do we need to achieve the above?</p>	<p>Staff prayer/reflection weekly at meeting & whole school masses</p> <p>Professional Development of Staff: ‘What Are We Doing on Earth for Christ’s Sake?’ - Fr Richard Leonard ‘Exploring the Liturgy and Sacraments in Primary School’ – Fr Elio Capra ‘How Can Catholic Education Form Believers in a Media Saturated Culture?’ – Fr Richard Leonard Staff are encouraged to carry out personal social justice service in the local and wider community</p>	<p>Effectiveness Indicator Relationships within the school</p> <p>Responsiveness to almsgiving and caring for environment by staff, students & community.</p> <p>Participation in prayer</p>
<p>Community Formation What do we need to achieve the above?</p>	<p>Invite parents to participate in school Masses Parents are invited to attend Sacramental retreat days</p> <p>Teachers to send home the letter before each RE unit to help parents understand what the children will be learning at school and how they can reinforce these teachings at home. Encourage parents to attend weekend Masses at Mary MacKillop Church</p>	<p>Effectiveness Indicator Parents attending Masses at school and Parish</p>

Believing Community

Select EXPERIENCES from...	Belief to be proclaimed	Celebrating <i>How will our school promote the sense of the sacred in its liturgies?</i>	Witness <i>How will our school help students to participate actively?</i>	Praying <i>How will our school help students to respond actively to the ritual? E.g. booklets</i>	Effectiveness Indicators
Baptism	God the Father, Jesus and the Holy spirit makes a home in us	Participating in: Whole school/class Masses/Baptism (if possible)	The Sign of the Cross	Prayer Cards	Parent participation
Eucharist	We receive the Body and Blood of Jesus Christ	Participating in: Sacrament of first Eucharist	Genuflecting	Power Point of the Mass to engage participation	How well are they doing it?
Confirmation	We receive the fullness of the Holy Spirit as the apostles received the Holy Spirit at Pentecost	Participating in: Feast of Pentecost Sacrament of Confirmation	Altar Server Training	Book marks with the traditional prayers	How good are the experiences we are providing? (with an emphasis on how we celebrate in the life of the church and the Sacraments)
Reconciliation	God loves us unconditionally and forgives us	Participating in Reconciliation Liturgy of the Word	Encourage Family participation	Simple acts-clean hands	
Liturgies of the Word	God is Community and as God's family, we celebrate together	Showing respect and reverence in church and class liturgies	Parent meetings	Listening to & reflecting on readings prior to Mass	
			Commitment Masses	Generic Invitation given to children to complete inviting parents to Whole School Masses	
			Stories of Jesus		
			Drama/art/singing/dance		
			Rosary in the months of May & October		
			Hymn Singing Practice (year level and whole school)		

Celebrating Community

<p>How will our school promote the Sense of the Sacred in its liturgies?</p> <p><i>Develop a quiet time before & after Mass e.g. play reflective music/emails</i></p> <p>How will our school help students to participate actively</p> <ul style="list-style-type: none"> • Reflect on personal needs to which the liturgy relates? (<i>What experiences is Christ offering through the living liturgy?</i>) <p><i>Reflect on the readings/Gospel prior to going to Mass</i></p> <ul style="list-style-type: none"> • Reflect on what to offer God from their personal lives as this relates to the liturgy? (<i>Invite reflection on areas in students' lives where they need the experience.</i>) <p><i>Children write Prayers of Intercession</i></p> <p>How will our school help students to respond actively to the ritual?</p> <p>(<i>Prepare PowerPoints with whole ritual outlined.</i>)</p> <p><i>Make banners, children do the Readings, Music Ministry, Prayers of Intercession, Altar Servers, Offertory Procession, liturgical movement, singing, drama</i></p>	<p>Effectiveness Indicators</p> <p>Reverence in Church</p> <p>The protocols to understand and respect our rituals</p> <p>To show reverence in church before, during and after liturgies</p> <p>Teacher confidence in teaching Feast Days</p> <p>The protocols to understand and respect our rituals.</p> <p>To show reverence in church before, during and after liturgies.</p>
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<p>Staff Formation Parts of the Mass and the Four Types of Prayer</p>	<p>Staff prayer/reflection weekly at meeting & whole school Masses</p> <p>Staff spiritual retreat – Mary MacKillop Centre, South Perth</p>	<p>Effectiveness Indicator Staff confidence in preparing Mass</p> <p>Participation in Liturgy and prayer</p>
<p>Community Formation What do we need to achieve the above?</p>	<p>Raising social conscience and awareness of social, religious and cultural issues in our local and wider community and how the Church teachings promote this</p> <p>Invite parents to assist with making Sacramental banners</p> <p>Provide reflective questions in the school Newsletter encourage parents to relate the Gospel to their lives</p>	<p>Effectiveness Indicator Increased participation in school and Parish liturgies and prayer opportunities</p>

FOCUS ON THE STRUCTURE AND FORMS OF PRAYER PRAYING COMMUNITY

<p>Formal Prayer</p> <ul style="list-style-type: none"> • Sign of the Cross • Our Father • Hail Mary • Glory Be • Grace before meals • Grace after meals • Morning Offering • Act of contrition • The Rosary • The Apostles Creed • Hail Holy Queen • Repose of Soul • Mass Responses 	<p>When integrated into the school day</p> <p>Beginning and end of the day. Beginning and ending of recess and lunch. Commencing at all times with making the Sign of the Cross correctly and reverently.</p> <p>Differentiating between Prayer & Reflection.</p> <p>The Rosary during the months of May and October and Our Lady’s birthday.</p> <p>Bookmarks of Traditional Prayers and Mysteries of the Rosary.</p> <p>Prayer of sorrow for Reconciliation.</p> <p>Aspects of the Mass – key phrases.</p>	<p>Effectiveness Indicators</p> <p>Prayers in the Newsletter.</p> <p>Focus on Prayer in the Penola.</p> <p>Scope & Sequence of Prayers to be taught</p>
<p>Informal Prayer</p> <p>Intention</p> <ul style="list-style-type: none"> • Thanksgiving • Petition • Contrition • Adoration 	<p>When integrated into the school day</p> <p>Whole school/class/individual prayer.</p> <p>Aspects of prayer.</p> <p>Special intentions/spontaneous prayer.</p> <p>Prayers of Intercession.</p> <p>Praise at the beginning of the day/Thanksgiving at the end of the day.</p> <p>Journaling.</p>	<p>Level of participation</p>

<p>Staff Formation Staff prayer/reflection</p>	<p>Formal Prayer Booklet—to be compiled by class teachers according to RE units. Teachers to go through formal prayer and Mass responses at the beginning of daily Religious Education lessons Investigating formal versus informal prayer. A focus on Discipleship from our LEAD strategy – focus questions, LEAD Awards, Discipleship images</p>	
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Personal Faith and Prayer: Reconnecting with the Church

PRAYING COMMUNITY

Select EXPERIENCES from...	Aspects of Person	Belief to be proclaimed	Understanding - values	Witness	Subjects supporting	Effectiveness Indicators
<ul style="list-style-type: none"> • God’s love • The First Great Christian Commandment (First three of the 10 Commandments) 	<p>Attributes of God</p> <p>Relationship with God</p> <p>Harmony/ disharmony with God</p>	<p>Because God loves us, we respect all people – first Commandment 1.3 <i>‘charity towards all because God shares with them the empowerment of divine love</i></p>	<p>A person who adores God, recognising God as infinite Creator and Saviour. 1.4</p> <p>A person who offers their life to God as a spiritual sacrifice by praying, worshipping and living as Jesus taught in daily situations. 1.6</p>	<p>Prayer scattered throughout the day.</p> <p>Protocols entering and leaving Sacred spaces.</p> <p>Protocols for the way we speak and listen to each other.</p> <p>Our relationships with God, self, others and creation.</p>	<p>Focus on good manners:</p> <p>Religion</p> <p>MJR</p> <p>Health</p> <p>Literacy</p> <p>Discipline</p> <p>Pastoral Care</p> <p>Active listening to children</p> <p>Interaction with others</p> <p>Protocols for entering classroom etc.</p> <p>Science</p> <p>HASS</p>	<p>Staff confidence in teaching formal prayers</p> <p>Completion of prayer and mass response warmups.</p>
<p>Staff Formation</p> <p>Study of the following: Mandate 10, 11, 12</p> <p>Identifying & working on the disharmony in a person. (Book 2 p.9-10).</p>	<p>How: Staff PD / PLC Meetings – focus on topics from Bishop’s Mandate 10, 11 & 12: Fr John and Fr Israel</p>				<p>Effectiveness Indicators</p> <p>Thought provoking discussion between staff.</p>	
<p>Community Formation</p> <p>What do we need to achieve the above?</p>	<p>Prayer booklet to be sent home for parents to use at home</p> <p>Encourage parents to pray with their children both formally and informally</p> <p>Encourage parents to participate in Parish life</p> <p>Parent workshop on the different forms of prayer</p>				<p>Effectiveness Indicators</p> <p>Parental involvement in school and Parish life</p>	