

School Performance Data 2022

Mary MacKillop Catholic Community Primary School



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Purpose

The information within this document has been prepared as a requirement of the Federal Government and pertains to the 2022 calendar year.

PROFESSIONAL ENGAGEMENT

Contextual Information

Mary MacKillop Catholic Community Primary School, as a growing faith Community, seeks to be enlivened by Christ to live in truth, love and dignity. We have a strong association with our parish community and base our philosophy on the model of the Most Blessed Mary MacKillop.

Mary MacKillop CCPS is a double stream, co-educational Catholic primary school catering for students from Kindy to Year Six. In our St Joseph's Centre, we cater for students with special needs. Teaching staff have a strong focus on Literacy and Numeracy skills and are expected to stay abreast with current educational pedagogy.

Teacher Standards & Qualifications

In 2022, Mary MacKillop Catholic Community Primary School employed 61 staff. Of the 61 staff members 28 are teaching staff. The qualifications held by teachers are:

- 3 Master of Education
- 17 Bachelor of Education
- 4 Diploma of Teaching
- 4 Grad Diploma in Education

Workforce Composition

	Teaching Staff	Education Assistants	Non-Teaching
Total Number	28	20	13
Number of Males	4	2	4
Number of Females	25	18	8
Number of Indigenous	0	0	0

Student Outcomes

Student Attendance

Each student from Pre Primary – Year 6 attended school at a rate of 90.68%

Compulsory Pre Primary – Year 6 = 413 students

Full Year = 186 days

Attendance Rates for Each Year Level

YEAR LEVEL	PERCENTAGE OF DAYS ATTENDED
PP	88.63
1	90.78
2	89.37
3	92.10
4	91.54
5	92.14
6	90.26

Non-attendance Policy MMCCPS

It is compulsory for all children enrolled at MMCCPS in Pre Primary – Year 6 to attend all timetabled schooldays throughout the year. Should attendance not be possible, due to illness or prior commitment, a note from the parent or legal guardian, explaining the absence, must be handed to the class teacher immediately upon return to school. Parents may request permission from the school principal for an extended absence from school, for such activities as extended/extra family holidays. This requires a parent or legal guardian making the request in writing and forwarding this to the principal well prior to the intended absence. In the event a child does not produce a note to sufficiently explain an absence or if the class teacher is not convinced of the authenticity of the note, parents or guardians will be contacted by the school.

NAPLAN Data Analysis

OVERVIEW:

YEAR 3	Reading	Writing	Spelling	G&P	Numeracy
At or Above National Minimum Standard in 2018	97%	92%	93%	95%	93%

YEAR 5	Reading	Writing	Spelling	G&P	Numeracy
At or Above National Minimum Standard in 2018	100%	97%	97%	98%	98%

COMMUNITY SATISFACTION

The following responses are from a 2022 Community Survey.

STAFF SATISFACTION

In a recent Staff Survey, staff responded with;

- School is a safe and respectful environment
- School relations are good
- Staff collegiality is good.
- Individual support is being provided
- Respect is felt

STUDENT SATISFACTION

Students surveyed responded with;

- Peer connectiveness has improved
- Acknowledged when reporting and seeking help
- Support given for learning
- Expectations for success

PARENT SATISFACTION

Survey responses were;

- There are high expectations for student behaviour
- When I visit the school the staff are respectful of me
- When I visit the school the administration staff are welcoming
- My families culture and background are respected
- I feel comfortable asking teachers about the education of my children
- Satisfaction with child's progress

Post School Destinations

Table Showing Year Six Students' Destinations in 2022

SCHOOL	No. CATHOLIC STUDENTS	No. NON CATHOLIC STUDENTS
<i>Aranmore Catholic College</i>	2	0
<i>Ashdale Secondary College</i>	1	1
<i>Balcatta Senior High School</i>	0	1
<i>Ballajura Community College</i>	0	1
<i>Bob Hawk College</i>	0	1
<i>Chisholm College</i>	21	2
<i>Holy Cross</i>	2	1
<i>John Septimus Roe Anglican Community School</i>	0	2
<i>Mercedes College</i>	0	1
<i>Mercy College</i>	5	5
<i>Servite College</i>	3	2
<i>West Coast Secondary Education Support Centre</i>	1	0

For any further information, please refer to the MySchool Website www.myschool.edu.au

2022 Annual School Improvement Review

CATHOLIC IDENTITY Inspiring Christ-centred Leaders

Goal(s):

Provide staff with opportunities for spiritual formation, reflection and discernment

Embed the Making Jesus Real programme (MJR) into daily practice

Success Indicators:

Staff feedback following Staff Charism Retreat

MJR practices integrated into every practices

EDUCATION Catholic Schools of Excellence

Goal(s):

Increase staff capacity to develop effective literacy practices for teaching and learning

Align our practices to the CEWA 'Vision for Learning'

Establish an onsite 'wrap around' service providing support to students in need

Continue promoting each child's agency enabling them to make choices and decisions that influence events and their world

Success Indicators:

Staff feedback

Evidence in programs

Evidence of student voice

Engagement of service providers

Samples of work developed by children with minimal educator input

COMMUNITY Catholic Pastoral Communities

Goal(s):

Include student voice to guide and improve our school culture

Learning the 'story' of our Aboriginal students and families within our school

Use the GRACE model to enhance staff wellness with a shared focus on resilience

Success Indicators:

Update Student Code of Conduct

Feedback from student coordinators and staff

Handover documentation

Visual art work

Staff feedback

STEWARDSHIP Accessible, Affordable and Sustainable System of Schools

Goal(s):

Develop and improve early year learning spaces to reflect contemporary practices such as play based and inquiry learning

Complete all playground upgrades and enhancements around school premises

Success Indicators:

Completion of project

Completion of three year project